



UNIVERSITY OF PATRAS SCHOOL OF HEALTH SCIENCES DEPARTMENT OF PHARMACY POSTGRADUATE PROGRAM: NANOMEDICINES FOR DRUG DELIVERY- NANOMED (EMJMD)

COURSE TITLE: 3-MONTH INTERNSHIP CODE:HG4_NM8

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NANOMEDICINES FOR DRUG DELIVERY- NANOMED (EMJMD) COURSE OUTLINE

1. GENERAL

| . GENERAL | | | |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------|
| SCHOOL | HEALTH SCIENCES | | |
| ACADEMIC UNIT | DEPARTMENT OF PHARMACY | | |
| PARTICIPATING INSTITUTIONS | - | | |
| TITLE of POSTGRADUATE PROGRAM | NANOMEDICINES FOR DRUG DELIVERY- NANOMED (EMJMD) | | |
| LEVEL | POSTGRADUATE | | |
| COURSE CODE | HG4_NM8 | SEMESTER | В' |
| COURSE TITLE | 3-MONTH INTERNSHIP | | |
| INDEPENDENT TEACHING ACTIVITIES | | WEEKLY TEACHING HOURS | CREDITS |
| Practical, Lab work, One-by-one teaching | | 10 | 12 |
| COURSE TYPE | Specialised general knowledge (Laboratory Techniques in Pharmaceu- tical Technology, practical issues, Laboratory Skills), Skills Develop- ment. | | |
| PREREQUISITE COURSES | None | | |
| LANGUAGE of INSTRUCTION and EXAMINATIONS | ENGLISH | | |
| COURSE OFFERED to ERASMUS STUDENTS | THIS IS ALREADY AN EMJMD PROGRAM COURSE | | |
| COUSRSE (URL) | https://www.pharmacy.upatras.gr/images/DS/NanoMed/HG4 NM08.pdf | | |

2. LEARNING OUTCOMES

Learning Outcomes

Upon successful course completion, students will acquire knowledge, skills and abilities related to level 7 of the European Qualifications Framework for Lifelong Learning.

In particular, students will:

- 1. understand the strategy and logic of implementation of a research project
- 2. Understand how to systematically review the scientific literature for a specific scientific question.
- 3. Understand how to critically assess publications.
- 4. Learn how to use basic equipment for preparation of pharmaceutical forms, processing of samples, analysis and physicochemical evaluation of samples
- 5. Learn how to write a scientific report
- 6. Learn how to prepare a scientific poster of their work
- 7. Learn how to present orally a scientific project

General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team Work
- Decision-making
- Working in an international environment
- Working in an interdisciplinary environment
- Production of free, creative and inductive thinking
- Adapting to new situations

3. SYLLABUS

LECTURES Description of course: This course in a guided laboratory project that aims to develop and teach to the student's practical laboratory skills that they need for their thesis, especially when the thesis will include execution of wet-lab experiments. The course is carried out in the laboratories of four partner Universities and or Associated partners. Students are initially introduced into the scope of the project and scientific questions that need to be answered. Then they carry out a systematic literature search on the project and find the most relevant reports. They complete a number of practical experiments and learn the use of basic laboratory equipment (pipettes, chromatography columns, UV and Fluorescence spectrophotometers, zeta-sizer, emulsifiers, mixing devices, filtration/extrusion devises etc.). They also learn how to analyse data, prepare graphs, prepare a poster to present their results, as well how to write a report and search into bibliographic databases. PUBLIC PRESENTATIONS Report presentation Oral presentation of Poster (during the Yearly Summer School)

4. TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY | Face to face | |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| USE of INFORMATION and COMMUNICATIONS TECHNOLOGY | Use of ICT - e-class platform Communication with students | |
| TEACHING METHODS | Activity Literature searching and analisis Experimental guided work –analysis of results writing report and poster preparation Presentations Course Total (25 hours of work-load per ECTS credit) | Semester Workload 30 200 50 20 300 |
| STUDENT PERFORMANCE EVALUATION | | |

5. RECOMMENDED BIBLIOGRAPHY

Suggested Bibliography:

- 1. PHARMACEUTICAL LAB MANUAL. (2019). (n.p.): KY Publications.
- 2. In Vitro Methods in Pharmaceutical Research. (1997). Ηνωμένο Βασίλειο: Elsevier Science.
- 3. Methods for Stability Testing of Pharmaceuticals. (2019). Ηνωμένες Πολιτείες: Springer New York.
- 4. Chidambaram, S. B., Essa, M. M., Qoronfleh, M. W. (2022). Introduction to Toxicological Screening Methods and Good Laboratory Practice. Σιγκαπούρη: Springer Nature Singapore.
- 5. RNA Nanotechnology and Therapeutics: Methods and Protocols. (2016). Ηνωμένες Πολιτείες: Springer New York.
- 6. Cancer Nanotechnology: Methods and Protocols. (2017). Ηνωμένες Πολιτείες: Springer New York.
- 7. Liposomes: Methods and Protocols. (2018). Ηνωμένες Πολιτείες: Springer New York.
- 8. Liposomes: Methods and Protocols. (2023). Germany: SPRINGER-VERLAG NEW YORK.

Related Academic Journals:

- Nature Nanotechnology
- J, Controlled Release
- ACS Nano
- Inter. J. Pharmaceutics
- J. Pharm. Sciences
- J. Liposome Research
- Nanomedicine
- Int. J. Nanomedicines
- Pharmaceutics