



UNIVERSITY OF
PATRAS
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ

DEPARTMENT OF PHARMACY

SCHOOL OF HEALTH SCIENCES

UNIVERSITY OF PATRAS
SCHOOL OF HEALTH SCIENCES
DEPARTMENT OF PHARMACY
UNDERGRADUATE STUDIES' COURSES



COURSE DESCRIPTION: **ENGLISH LANGUAGE AND TERMINOLOGY I**
COURSE CODE: **PHA-A16-NEW**

**ENGLISH LANGUAGE AND TERMINOLOGY I
COURSE DESCRIPTION**

1. GENERAL

SCHOOL	HEALTH SCIENCES		
DEPARTMENT	PHARMACY		
LEVEL OF COURSE	UNDERGRADUATE		
COURSE CODE	PHA-A16-NEW	SEMESTER OF STUDIES	1st
COURSE TITLE	ENGLISH LANGUAGE AND TERMINOLOGY I		
INDEPENDENT TEACHING ACTIVITIES	TEACHING HOURS PER WEEK	ECTS CREDITS	
Lectures	3	2	
COURSE TYPE	General Background Course		
PREREQUISITE COURSES:	-		
TEACHING AND ASSESSMENT LANGUAGE:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBPAGE (URL)	http://www.pharmacy.upatras.gr/images/DS/PHA-A16-EN.pdf		

2. LEARNING OUTCOMES

Learning outcomes
<p>By the end of this course the student will have:</p> <ol style="list-style-type: none"> Improved their English reading skills, making feasible the studying of various text types related to their discipline, including textbook extracts, popularized articles and scientific articles. Developed a number of language and cognitive skills (most of which are transferable) necessary for participating in the academic discourse community, Further developed their language skills using the technology available in addition to classroom training. In other words they are prepared for autonomous learning.
General Abilities
<p>Skills acquisition refers to:</p> <ul style="list-style-type: none"> • Cultivation of skills in the use of English medical terminology • Developing production skills and understanding of written and spoken language • Proper pronunciation and expression • Acquiring academic writing skills • Working in an international environment • Working in an interdisciplinary environment

3. COURSE CONTENT

Grammatical structures found in medical texts including:

- Tenses
- Active and Passive Voice
- Relative clauses
- Articles
- Prepositions
- Indirect speech
- Secondary clauses

Medical text analysis

Medical terminology

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Lectures. Exercises in all four language skills: reading, writing, listening and speaking.										
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of powerpoint and other audiovisual materials. E-class: https://eclass.upatras.gr/courses/PHA1653/										
TEACHING ORGANIZATION	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Teaching Method</i></th> <th style="text-align: right;"><i>Semester Workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures and exercises in all four language skills: reading, writing, listening and speaking.</td> <td style="text-align: right;">39</td> </tr> <tr> <td>Un-supervised Study</td> <td style="text-align: right;">11</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Total number of hours for the Course (25 hours of work-load per ECTS credit)</td> <td style="text-align: right;">50</td> </tr> </tbody> </table>	<i>Teaching Method</i>	<i>Semester Workload</i>	Lectures and exercises in all four language skills: reading, writing, listening and speaking.	39	Un-supervised Study	11	 		Total number of hours for the Course (25 hours of work-load per ECTS credit)	50
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Un-supervised Study	11										
Total number of hours for the Course (25 hours of work-load per ECTS credit)	50										
STUDENT ASSESSMENT	Written final exam in English including grammatical, writing and vocabulary exercises.										

5. RECOMMENDED LITERATURE

English for Medicine in Higher Education Studies, Patrick Fitzgerald, Marie McCullagh, Ros Wright, Terry Phillips, Εκδόσεις Ανδρέας Μπέτσης, 2010