

SCHOOL OF HEALTH SCIENCES

UNIVERSITY OF PATRAS SCHOOL OF HEALTH SCIENCES DEPARTMENT OF PHARMACY POSTGRADUATE PROGRAM: COSMETOLOGY - PREPARATION AND EVALUATION OF COSMETIC PRODUCTS

COURSE TITLE: PHYSIOLOGY OF HUMAN SKIN-DERMATOLOGY CODE: PHA-COS-11

# PHYSIOLOGY OF HUMAN SKIN-DERMATOLOGY COURSE OUTLINE

#### 1. GENERAL

SCHOOL			
SCHOOL	HEALTH SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF PHARMACY		
PARTICIPATING INSTITUTIONS	-		
TITLE of POSTGRADUATE PROGRAM	COSMETOLOGY - PREPARATION AND EVALUATION OF COSMETIC PRODUCTS		
LEVEL	POSTGRADUATE		
COURSE CODE	PHA-COS-11	SEMESTER	A'
COURSE TITLE	PHYSIOLOGY OF HUMAN SKIN-DERMATOLOGY		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
Courses		3	6
COURSE TYPE	Field of Science		
PREREQUISITE COURSES	None		
	None		
LANGUAGE of INSTRUCTION and EXAMINATIONS	Greek		

## 2. LEARNING OUTCOMES

### Learning Outcomes

By the end of this course the student will be able to know

- 1. Elements of the anatomy and physiology of the skin
- 2. The characteristics and properties of the Skin Barrier
- 3. Skin Immunology Data
- 4. Dermatological Methods of Studying the Safety of Cosmetic Products (Patch test, "Hypoallergenic" Cosmetic Products)

### **General Competences**

By the end of this course the student will, furthermore, have develop the following general abilities (from the list above):

Decision making Autonomous (Independent) work Group work

# 3. SYLLABUS

# LECTURES

- Anatomy and Physiology of the skin
- Characteristics and properties of the Skin Barrier
- Immunology of the Skin
- Dermatological Methods of Studying the Safety of Cosmetic Products
- (Patch test, "Hypoallergenic" Cosmetic Products)

### 4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	In the classroom		
USE of INFORMATION and COMMUNICATIONS TECHNOLOGY	Learning process support through the e-class electronic platform to exchange files and lectures and to communicate with students. Lec- tures and presentations are all done using Information and Commu- nication Technologies (ICTs) and information is searched through rel- evant databases.		
TEACHING METHODS	Activity Lectures Literature study Assignment – Presentation of a relevant topic from the international literature Course Total (25 hours of work-load per ECTS credit)	Semester Workload 60 50 40 <b>150</b>	
STUDENT PERFORMANCE EVALUATION	<ul> <li>Language of Evaluation: Greek</li> <li>1. Written final exam (80%) which includes <ul> <li>Short development questions</li> <li>Critical thinking Questions</li> </ul> </li> <li>2. Assignment – Presentation of a relevant the international literature (20%)</li> </ul>	topic from	

### 5. RECOMMENDED BIBLIOGRAPHY

### Suggested Bibliography:

- 1. Anatomy and Physiology of the Skin
- 2. Kolarsick, Paul A. J. BS; Kolarsick, Maria Ann MSN
- 3. Journal of the Dermatology Nurses' Association: July-August 2011 Volume 3 Issue 4 p 203-213
- 4. Pathogenesis of atopic dermatitis: A short review Egava G et al. Cogent Biology 2015
- 5. Atopic dermatitis Weidinger S, Novak K. 12;387(10023):1109-1122, Lancet 2016
- 6. Atopic Dermatitis: Natural History, Diagnosis, and Treatment Simon Francis Thomsen . ISRN Allergy 2014
- 7. Atopic dermatitis and the therapeutic methods: a literature review Jalil Tavakol Afshari, Mahdi Yousefi, Roshanak Salari. 3 (4): 158-162. Review in Clinical Medicine, 2016