DEPARTMENT OF PHARMACY

UNIVERSITY OF PATRAS
SCHOOL OF HEALTH SCIENCES
DEPARTMENT OF PHARMACY
UNDERGRADUATE STUDIES' COURSES



COURSE DESCRIPTION: PHARMACEUTICAL CARE

COURSE CODE: PHA-E22-NEW

PHARMACEUTICAL CARE COURSE DESCRIPTION

1. GENERAL

SCHOOL	HEALTH SCIENCES			
SEPARTMENT	PHARMACY			
LEVEL OF COURSE	UNDERGRADUATE			
COURSE CODE	PHA-E22-NEW SEMESTER OF STUDIES		10th	
COURSE TITLE	PHARMACEUTICAL CARE			
INDEPENDENT TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS	
Laboratory Course (Training in Pharmacies open to the public, Obligatory Attendance Lectures and Case Studies)		15	10	
COURSE TYPE	Skills Development			
PREREQUISITE COURSES:	-			
TEACHING AND ASSESSMENT LANGUAGE:	Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Not offered			
COURSE WEBPAGE (URL)	http://www.pharmacy.upatras.gr/images/DS/PHA-E22-EN.pdf			

2. LEARNING OUTCOMES

Learning Outcomes

The Learning Outcomes of this course corresponding to Level 7, comprise the following:

- Highly specialized knowledge, some of it cutting-edge in the field of Pharmaceutical Care, as a base for innovative thinking and research
- Critical understanding of the knowledge status in this particular field and its interrelationship with other fields
- Specialized skills for problem-solving, necessary in research and/or in innovation, in order to generate novel knowledge and processes
- Management and evolution in changing, unpredictable and complex work environments, requiring novel strategic approaches
- Responsibility for contributing to the enrichment of professional knowledge and practice in the field

In particular, the course aims to familiarize students with three of the most important working environments in which a pharmacist will be called upon to practice his / her science and, in particular, the community pharmacy, the hospital pharmacy and the pharmaceutical industry, as well as the acquisition of knowledge related to their organization, administration and operation.

Upon successful completion of the course, the students will:

1. have proven knowledge and they will be able to understand the specificities of each workplace and the parameters related to the case-by-case practice of pharmaceutical science.

- 2. have acquired the experience of contacting the client/patient and have understood the specificity of the relationship developed during the practice of the Pharmacist in a (community) pharmacy open to the public.
- 3. have realized that as health scientists they should have the knowledge and skills to be able to provide health services.
- 4. have learned to exchange information and knowledge with other health-scientists, especially in the field of the hospital pharmacy
- 5. have knowledge of the pharmaceutical industry and the different fields in which a pharmacist can be involved, take up and handle scientifically and professionally, such as management, scientific support, production, quality control, marketing etc.
- 6. have developed study and perception skills, necessary for their further scientific lifelong training and professional maturity.
- 7. In conclusion, they will deal with issues that are directly related to the plethora of their professional choices and will have acquired the knowledge and the best possible preparation for the more effective pursuit of Pharmacy Science.

General Abilities

- Data and information retrieval, analysis and combination, using the necessary technologies
- Independent work
- Team-work
- Decision making
- Work in an international environment
- Work in an interdisciplinary environment
- Generation of new research ideas
- · Promotion of free, creative and inductive thinking

3. COURSE CONTENT

Obligatory attendance of Seminars by selected professionals, active in the field of Pharmacy, on the following subjects:

- Business Ethics Issues
- Compliance with Security Rules
- Administration of Controlled Prescription Drugs
- Cooperation with Public and Private Institutions and Health care organizations
- Organization of Hospital Pharmacies-Specificities
- Quality Control (Raw Materials- Processes End-Products)
- Compilation of New Medicines Approvals Folders
- Compilation of Audit Reports
- Approved Drug Production Rules (Good Manufacturing Practice)
- Methods' Validation Verification
- Quality Assurance

Training in Pharmacies Open to the Public

- Recipes (Reading, Recognition, Filling)
- Handling Special Prescription Cases (misdiagnosis, incomplete prescribing)
- Proper Maintenance of the Official Pharmacy Registry
- Interviewing patients/clients Obtention and analysis of patient health record
- Advising patients/clients
- Emergency Assistance (First Aid) in the Pharmacy Area
- Delivery of vaccines
- Galenic Formulation

4. TEACHING AND LEARNING METHODS - ASSESSMENT

Teaching method	Face to Face		
Use of information and communication technologies	 Teaching and Learning processes are supported by the Upatras eclass platform. The teaching material (lectures, tutorials, laboratory experimental protocols) is uploaded and stored on e-class and it is freely accessible by the students. Teaching process is supported by Information and Communication Technologies (ICTs). 		
Teaching organization	Teaching Method Lectures with obligatory attendance; depending on the subject matter, case studies are thoroughly examined and analyzed, giving to the course a lab-seminar character & Personal training in community pharmacies 195 Unsupervised study 55 Total number of hours for the Course		
	(25 hours of work-load per ECTS credit)	250	
STUDENT ASSESSMENT	Assessment language: Greek Written exams: Multiple choice questions, short answer questions, matching questions, terminology understanding assessment		

5. RECOMMENDED LITERATURE

- Bassen, A., & Kovacs, A. M. M., «The Corporate Governance of Listed Companies: A Manual for Investors», CFA Institute, 2008.
- Beardwell, I. & Holden, L., *Human Resource Management: A contemporary approach*, 3d Edition, Pearson Education, Essex, 2001.
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- Intelligence in Individuals, Groups, and Organizations, Jossey-Bass, 2001.
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- Donnellon, A., *Οδήγησε την ομάδα σου στην επιτυχία*, Harvard Business School Press, Εκδόσεις Κριτική, Αθήνα 2007.
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- Grant, R. M., Contemporary Strategy Analysis, Blackwell Publishing, 5th edition, 2005.
- Harrison, S., Handbook of Strategic Management, Wiley-Blackwell, 2005.
- Harvard Business Review, Για την Ηγεσία, Εκδόσεις Κλειδάριθμος, 2003.
- Heller, R., Ο χειρισμός των ομάδων, Εκδόσεις Ελληνικά Γράμματα, Αθήνα, 2001.
- Jongenward, D., Everybody Wins: Transactional Analysis Applied to Organizations, Addison-Wesley, Reading, Mass, 1971.
- Jossien, Μ., Βαγιάτης, Γ. & Γιαννουλέας, Γ., Η Επικοινωνία Μέσα και Έξω από τον Εργασιακό Χώρο, Εκδόσεις Ελληνικά Γράμματα, 1995.
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